

**Doctors Worldwide Rohingya Response:  
Postgraduate Fellowship in Refugee & Migrant Health [PGF]**

**Job Description for Medical Faculty**

**I. Job Particulars**

Job Title: **Medical Faculty: - Bangladesh**  
Responsible to: **Chief Executive Officer & Training Director**  
Job Ref: **MFB1/04/2019**  
Organisation: **Doctors Worldwide - UK**  
Location: **Cox's Bazar Bangladesh**  
Term: **3 months per cohort** [June-Aug or Sept – early Dec], with possibility for renewal. (Commencing in June 2019, primarily based in Bangladesh, with some time in the UK as needed)  
**Cohort C will run from June 13 to September 6 , 2019** (with the exception of August 12 - August 18, 2019)  
**Cohort D will from September 19 to December 13, 2019** (with the exception of October 28 to Nov 3, 2019)  
Salary: Tbc depending on experience  
Closing Date: **10am, 29<sup>th</sup> April 2019** (Doctors Worldwide reserves the right to close to further applicants should a suitably qualified candidate be identified prior to the closing date)

**II. About Doctors Worldwide**

***Serving communities in need so that they can build healthier and happier futures.***

We believe that good health enables people and communities to define their own future. Without good health, a parent cannot take care of their family, or a child cannot meet their full potential, and communities miss out on a chance to grow and contribute to their collective well being. Access to quality healthcare is not a privilege, it is a human right and we work towards making that a reality for everyone, especially the poorest.

*Our mission is to serve communities in need so that they can build healthier and happier futures. We do this through the provision of sustainable medical relief and health-based development programmes worldwide.*

### III. Purpose of the Project

Doctors Worldwide is an international charity involved with providing medical assistance to those in need around the world. Underpinned by the values of Integrity, Excellence and Collaboration, our operational platform works on the basis of empowering communities to promote and strengthen healthcare. We do this through teaching, training support and skills exchange, and long-term strategies and partnerships to develop low cost high impact solutions, as well as responding to emergencies through collaboration.

Following assessment visits to Cox's Bazar in early 2017, one of the critical recurring issues identified was that of adequately skilled and trained human resource. In responding to the current Rohingya Refugee Crisis in Bangladesh, Doctors Worldwide developed a training and educational project to support the skills and competences of local Bangladeshi doctors who are deploying to serve in the refugee camps of Cox's Bazar. This is in order to address the identified gap in appropriate human resources as part of the health system response in humanitarian disasters as outlined by the Sphere Standards. The project was then officially launched in July 2018 as the ***Postgraduate Fellowship (PGF) in Refugee & Migrant Health*** – a 13-week training programme spanning over 1.5 days a week of medical teaching with 3 days a week of clinical shadowing/coaching.

### IV. Objectives

The goal of the project is to improve the quality of medical care provided to Rohingya refugees by supporting the training of local healthcare workers/medics. The project emphasises sustainable capacity building of human resources for healthcare response. It utilises the skills of an international volunteer faculty, to help support the training, development, supervision, mentorship and deployment of local physicians to allow them to better respond through local organisations to the complex needs of the Rohingya refugee population. A bespoke training course has been developed covering the following core elements:

- Humanitarian principles
- Triage and acute care management
- Priority infectious diseases and communicable diseases
- Non-communicable diseases and palliative care
- Mental Health in humanitarian emergencies
- Maternal Health
- Sexual and reproductive health, family planning
- Gender- and sexual-based Violence
- Professionalism and Communication skills

This Medical Faculty post has been developed in order to strengthen the quality of content, teaching and system strengthening.

## **V. Roles and Responsibilities**

Each member of the medical faculty team for the PGF Programme will be either a volunteer or a Medical Lead of Doctors Worldwide UK, and will report to:

- 1) CEO and/or Medical Training Programme Director

The position will pursue the following objectives:

- Support improvements in the quality of care delivery through expert contributions to our training curriculum for local Bangladeshi doctors/health care workers.
- Lead on delivering teaching and supervision sessions in Cox's Bazar as per training schedule.
- Ensure integration of interactive teaching approaches to ensure active engagement and knowledge transfer with participants.
- Serve as a role model in supporting improvement in comprehensive care delivery, including the introduction and use of guidelines where appropriate, as well as developing the culture of evidence-based medicine practice and quality improvement e.g. through mortality and morbidity meetings and internal audit.
- Utilisation of online learning platforms to support clinical education and decision making.
- Provide technical advice and consultancy to better configure healthcare services to local clinical and community needs.
- Support local partners running healthcare facilities delivering care to patients in response to the ongoing Rohingya refugee crisis by improving systems such as triage and configuration of services, as well as developing proposals (along with Doctors Worldwide's team) for equipment needs, facility development and consumables as needed for partner organisations.
- Act as a support for short-term volunteers by providing arrival debriefs and medical teaching support and guidance

### **Breakdown of specific responsibilities for medical faculty:**

Administrative responsibilities (30-40%):

1. Work on the structure and design of curriculum, content and clinical training (under guidance of Training Programme Director and Editorial Team).
2. Work on the implementation of assessment and evaluation tools. (under guidance of Project Co-ordinator & Training Programme Director).
3. Amend and develop curriculum/module revision as needed.

4. Support DWW team with scheduling and coordination of medical volunteer faculty.
5. Support DWW team with enrollment of local health care workers.
6. Network with local partners and stakeholders and attend relevant coordination meetings.
7. Work with Doctors Worldwide Team to support monitoring and evaluation activities and data collection/analysis
8. Support new project development work as guided by local opportunities and in discussion with Doctors Worldwide Team.
9. Work with logistics coordinator to support weekly situation reports and budget compliance.

Educational/clinical teaching responsibilities (60-70%):

1. Deliver seminar-based teaching utilizing case based scenarios and simulation where possible (at Cox's Bazar training site).
2. Participate in active bedside-teaching to support clinical decision making and behavior role modelling.
3. Support the development of training and assessment materials.
4. Facilitate weekly study day to review cases, provide situation updates, as well as deliver educational content (at Cox's Bazar site).
5. Provide mentorship and supervision of enrolled trainees.
6. Contribute to the assessment, evaluation and feedback of enrolled trainees.
7. Contribute to the development of clinical guidelines and checklists, and/or other innovative tools to strengthen the quality of health care delivery.

## VI. Person Specification

- **Qualifications and Experience:** Registered and licensed physician with minimum five years post-qualification experience. Further training and experience in medical education, humanitarian response or global health is desirable. Relevant specialties include General Practice, Emergency Medicine, Acute Medicine, Paediatrics. Other specialists (eg: Obstetrics and Gynaecology, Infectious Diseases and Psychiatry) are also strongly encouraged to apply, but should recognise that there will be a requirement to support development of a medical education and development programme focusing on the provision of generalist care.
- **Skills and Attributes:** Successful candidates will be physically and emotionally resilient, an emotionally intelligent and mature team player, with a pragmatic yet enthusiastic approach for working in a challenging humanitarian context in a developing country. They will need to be culturally and medically competent, with a genuine interest in making a positive contribution to the sustainable improvement of the healthcare delivery system responding to the Rohingya crisis. Volunteers will possess the personal characteristics aligned with the organisational values of

Integrity, Excellence and Collaboration, which in turn are critical to successful project delivery. They will have excellent communication skills in order to work with and diplomatically manage and interpret information with government officials, organisational leaders, health facility colleagues and community representatives. Applicants should be confident and self-sufficient to work in low-resource settings for 3 months.

## **VII. Application and Enquiries**

Interested candidates should submit a CV and cover letter to [info@doctorsworldwide.org](mailto:info@doctorsworldwide.org). Cover letters should address the following:

- 1) Describe why the candidate is particularly interested in participating in this humanitarian project.
- 2) Describe previous work experiences, including in global health and medical education.
- 3) Describe the personal qualities or experiences that make the candidate well-suited for the position.
- 4) Outline future career goals/interests.

Contact Monowara Gani [CEO] on 0161 2925788 or email [info@doctorsworldwide.org](mailto:info@doctorsworldwide.org) for further information.